

CHILDREN WELFARE CENTRE'S COLLEGE OF LAW

Marve Road, Malad (W), Mumbai 400 064

(Approved by Bar Council of India & Affiliated to Mumbai University)

NAAC ACCREDITED B++ (CGPA 2.94, 1st CYCLE)

Committee-wise Annual Report for the Academic Year 2024-25

Prepared by- Respective Faculty Co-ordinators of Each Committee

Complied by- Asst. Prof. Shivani Vartak

**Submitted to- Shri Ajay Kaul Sir,
Honourable General Secretary of CWC Trust**

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1. Department of Lifelong Learning and Extension

The Department of Lifelong Learning and Extension (DLLE) of our college has always strived to bridge the gap between the institution and the community. The department aims to inculcate in students a sense of social responsibility and to encourage them to reach the unreached through meaningful extension and outreach activities. Overview of Activities During the academic year 2024–2025, the DLLE unit successfully organized a total of 25 events covering a wide range of social, educational, and community welfare themes. These activities were designed to foster civic consciousness, promote social harmony, and develop leadership qualities among students. Some of the key events and initiatives undertaken during the year include:

- **Beach Clean-up Drive:** To promote environmental awareness and responsibility among students while contributing to cleaner public spaces.
- **Seminar on Right to Vote:** Conducted to educate students and the community on the importance of democratic participation and voter awareness.
- **Visit to Jail:** An educational visit aimed at sensitizing students to the rehabilitation and reformation processes within the correctional system.
- **Blood Donation Drive:** Encouraged students and faculty to contribute towards saving lives and supporting public health initiatives.

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Overview of Activities

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- Seminar on Right to Vote: Conducted to educate students and the community on the importance of democratic participation and voter awareness.
- Visit to Jail: An educational visit aimed at sensitizing students to the rehabilitation and reformation processes within the correctional system.
- Blood Donation Drive: Encouraged students and faculty to contribute towards saving lives and supporting public health initiatives.
- Seminar on Cyber Awareness (in collaboration with Malad Police): Focused on digital safety, responsible online behavior, and prevention of cybercrime.
- Legal Aid Camp at Arnala Village: Provided free legal guidance to the underprivileged sections of society while allowing students to observe the practical application of legal and social welfare measures.

In addition to these, several awareness programs, workshops, and extension activities were held addressing issues such as women empowerment, health and hygiene, education for all, and sustainable

Student Welfare and Learning Outcomes

Student participation in DLLE activities has been both enthusiastic and impactful. The feedback from students has been overwhelmingly positive, with many expressing that their involvement in extension work provided them with valuable hands-on experience in social service activities. They reported that through these programs, they learned essential life skills such as teamwork, communication, problem-solving, and leadership. Moreover, working with diverse communities helped them develop empathy, social awareness, and a sense of purpose. The department thus plays a vital role in holistic student development, combining academic learning with practical exposure to societal issues, and preparing students to become responsible citizens and change-makers in their communities.

2. The Examination Committee

The Examination Committee plays a vital role in maintaining the academic integrity and smooth

functioning of all examination-related processes in the college. The committee ensures that examinations are conducted in a fair, transparent, and timely manner, while also providing necessary support and flexibility to students as per institutional guidelines.

Examination Schedule

For the academic year 2024–2025, the Examination Committee meticulously planned and implemented

the semester examination schedule for all programs under the college.

- The Winter Session Examinations was conducted on the following dates:
 - Internal Class test -3rd October 2024 to 9th October 2024, 16th December 2024 to 18th December 2024
 - Regular Exam (F.Y.LL.B to S.Y.LL.B and F.Y.B.A.LL.B to 4Th Year B.A.LL.B) - 18.11.2024 to 30.01.2025
 - Regular Exam (T.Y.LL.B and 5TH Year B.A.LL.B) - 30.11.2024 to 14.12.2024.
- The Summer Session Examinations were conducted on the following dates:
 - Internal Class Test - 17th March 2025 to 27th March 2025
 - Regular Exam (F.Y.LL.B TO S.Y.LL.B AND F.Y.B.A.LL.B to 4TH year B.A.LL.B) - 16TH April 2025 to 16th May 2025
 - Regular exam (T.Y.LL.B AND 5TH Year B.A.LL.B) - 16TH April 2025 to 05th May 2025

Detailed timetables were circulated well in advance to ensure adequate preparation time for students and smooth coordination among faculty members and departments.

Result Declaration

The committee ensured that all results were processed with accuracy and transparency. Moderation and verification procedures were followed diligently before publication to maintain the credibility of the examination system.

Student Support and Defaulter Provisions

In keeping with the college's commitment to student welfare and academic fairness, the Examination Committee provided opportunities for students to rectify academic deficiencies.

A defaulter list was prepared for students who had failed to submit mandatory assignments or internal assessments. Such students were informed and given an opportunity to complete and submit their pending work within a prescribed time period.

- For these students, results were initially marked as “Reserved” rather than being declared as “Failed.”
- Upon submission of the required assignments within the given timeframe, their results were updated and published as “Pass.”
- Students who did not comply within the deadline were declared “Fail” in accordance with the college policy.

This approach ensured that students were given fair chances to fulfill academic requirements while maintaining academic standards and accountability.

Maintenance of Discipline and Transparency

The Examination Committee took utmost care to ensure that all examinations were conducted in a timely and disciplined manner. Proper invigilation and adherence to examination protocols were maintained to uphold the sanctity of the examination process.

The committee also ensured complete transparency in evaluation and result declaration. Any discrepancies or queries raised by students were addressed promptly and fairly.

3. Library Committee

The Library Committee plays a crucial role in overseeing the effective functioning and continuous development of the college library. The committee ensures that the library remains a vibrant learning hub that supports the academic, research, and personal growth needs of students and faculty members. During the academic year [Insert Year], several initiatives were undertaken to enhance the availability of resources and improve the learning experience for students.

Library Resources

The college library continues to maintain an extensive and well-balanced collection of books, journals, and digital materials across various disciplines. The details of the library holdings are as follows:

Category	Total Number
Titles	1,120
Journals	01
Newspapers	02
E-Journals	601

E-Books	16,723
Bound Volumes	403

Total Number of Books - 2,737

These resources cater to the diverse academic and intellectual needs of students and faculty members, ensuring comprehensive support for study and research.

Technological Facilities

To promote digital learning and research efficiency, the library has integrated modern technological tools and resources:

- SCC Online Database has been made available to students, enabling access to a vast repository of legal resources, judgments, and case laws—particularly beneficial for students pursuing law and related disciplines.
- The library is equipped with appropriate technological equipment, including computers with internet connectivity and access to online databases, ensuring students can utilize e-resources effectively.

Infrastructure and Reading Facilities

- The college boasts a well-equipped library with a serene and academic atmosphere conducive to learning.
- A separate reading room has been provided for students to study in a quiet and focused environment.

Student Upliftment and Benefits

The college library has played a pivotal role in the academic upliftment and holistic development of students by:

- Encouraging reading habits and research-oriented learning.

- Providing access to updated and relevant information sources, both in print and electronic formats.
- Supporting students in preparing for competitive exams and enhancing subject knowledge through e-books and online journals.
- Offering a conducive environment for group discussions and independent study, thereby improving academic performance.

Through these initiatives, the library has significantly contributed to the academic excellence and overall growth of the student community.

4. Academic and Cultural Society

1. INDEPENDENCE DAY CELEBRATION — 15 August 2024

Guests / Dignitaries: Dr. Anant N. Kalse (Principal), Mr. Suraj Wadhwa (Management Representative), Mr. Vishnu Dandekar (Trustee), Dr. Japasree Mukherjee (Principal, Orchids International School)

Start / Inauguration: The programme began promptly at **8:30 a.m.** with the ceremonial hoisting of the national flag by **Principal Dr. Anant Kalse**, followed by the National Anthem. The stage and campus were decorated in tricolour bunting and floral arrangements.

Small Report / Key Moments: After the flag hoist, **Dr. Kalse** delivered an address linking the constitutional values to the responsibilities of future lawyers; he called upon students to internalize civic duties. **Dr. Japasree Mukherjee** as Chief Guest shared practical examples of how legal professionals contribute to social change. A notable highlight was the student skit “**Somebody Help**” performed by *Harsh Nagvekar* and team, which depicted the long-term

consequences of casual substance use — the skit ended with an emotionally charged courtroom-style appeal that received a standing ovation. Certificates under the DLLE programme were distributed on stage by the Principal, Management Representative and Trustee, acknowledging students' extension activities.

Evaluation / Outcomes / Improvements: The event demonstrated strong discipline and high turnout from students across years, especially the new entrants. Outcomes included enhanced civic awareness and peer motivation to engage in community outreach. For improvement, it is recommended to include a short Q&A or student reflection segment after the Chief Guest's address to deepen engagement and keep the program's length within two hours.

2. CONVOCATION CEREMONY — 24 August 2024

Guests / Dignitaries: Adv. Pravin Ranpise (Chief Guest — Former Secretary, Bar Council of Maharashtra & Goa), Dr. Anant Kalse (Principal), Mr. Suraj Wadhwa, Mr. Vishnu Dandekar, Prof. Simran Rane, Prof. Pratiksha Hire, Prof. Munmun Desai.

Start / Inauguration: The convocation opened with the traditional lamp-lighting at **10:00 a.m.**, followed by the performance of the Maharashtra Geet. The ceremonial procession included faculty in academic regalia.

Small Report / Key Moments: Adv. Pravin Ranpise delivered the convocation address focusing on professional ethics and public service; he illustrated his points with anecdotes from Bar Council initiatives. Degree conferral was a dignified process with each graduate invited by name to the dais. A significant moment was the felicitation of outstanding students for academic and extra-curricular excellence, which brought both pride and a sense

of responsibility among peers. Family members present expressed appreciation during the post-ceremony photo session.

Evaluation / Outcomes / Improvements: The ceremony reinforced institutional credibility and strengthened alumni ties. Graduates left with clear messages about ethical practice and public duty. Improvement: include a short alumni panel (5–10 minutes) in future convocations to provide recent alumni perspectives on transitioning to practice.

3. TEACHER’S DAY CELEBRATION — 5 September 2024

Guests / Dignitaries: Dr. Anant Kalse (Principal), Prof. Pratiksha Hire, Prof. Pooja Bhosale (Faculty Coordinators)

Start / Inauguration: Planning for the event was anchored by ACS meeting minutes dated **31 August 2024**; the celebration itself began at **11:30 a.m.** with a formal welcome to the faculty by student anchors.

Small Report / Key Moments: The programme was student-driven: opening with a montage of faculty memories and then moving into live performances — poetry, short sketches, and musical tributes. Each department presented a short appreciation segment and presented personalised tokens or cards to faculty members. A special moment was when the principal and faculty took the stage to share humorous and thoughtful recollections about students, creating a warm interactive atmosphere. Despite challenges of the festive season (Ganesh Chaturthi) and limited student availability, the ACS team’s targeted class outreach ensured representative participation.

Evaluation / Outcomes / Improvements: The event strengthened rapport between teachers and learners and gave students experience in event coordination. Suggested improvement: schedule teacher-student rehearsal slots

a day prior and use an online RSVP list to better estimate participation and timing.

4. HINDI DIWAS — 14 September 2024

Guests / Dignitaries: Mr. Mukesh Gautam (Chief Guest)

Start / Inauguration: The programme began at **10:00 a.m.** with a brief invocation and the reading of a short note on the history of Hindi Diwas, followed by the Chief Guest's introduction.

Small Report / Key Moments: Students participated in speech competitions and poetry recitals emphasizing Hindi literature's role in legal discourse and administration. **Mr. Mukesh Gautam** spoke about the pragmatic value of Hindi in outreach, legal awareness campaigns, and administrative communication. A memorable segment was a bilingual docudrama performed by students that traced a public interest litigation in Hindi, demonstrating language's role in access to justice. The vote of thanks — prepared and delivered by a student — acknowledged support from the trust and faculty.

Evaluation / Outcomes / Improvements: The event boosted students' confidence in Hindi delivery and showcased the importance of multilingual legal communication. Improvement: include a short workshop next year (45–60 mins) on drafting legal notices in Hindi to provide applied learning.

5. ORIENTATION PROGRAMME — 27 September 2024

Guests / Dignitaries: Dr. Anant Kalse (Principal), Prof. Simran Rane (LL.B Coordinator), Prof. Pratiksha Hire (B.A.LL.B Coordinator), Prof. Munmun Desai (LL.M Coordinator)

Start / Inauguration: Orientation commenced at **9:30 a.m.** with a welcome address by the Principal and an introductory video about the Children Welfare Centre Trust and college vision.

Small Report / Key Moments: The program mapped out academic structures, code of conduct, evaluation schemes, committees (including ACS), and student support services. Breakout sessions followed where coordinators discussed semester patterns, mentoring, internships, and extracurricular expectations. The interactive Q&A with faculty addressed concerns on attendance, course load, and career options. A notable highlight: senior ACS members shared tips on balancing academics with co-curricular engagement.

Evaluation / Outcomes / Improvements: Orientation effectively reduced newcomers' anxiety and clarified procedural aspects. Outcome included immediate sign-ups for committees and volunteer roles. Suggestion: provide a printed orientation booklet with contact details and a simple calendar of key dates for quick reference.

6. NAVRATRI CELEBRATION — 11 October 2024

Guests / Dignitaries: Mr. Ajay Kaul (General Secretary, CWC Trust), Mr. Vishnu Dandekar (Trustee), Mr. Suraj Wadhwa (Management Representative), Dr. Anant Kalse (Principal)

Start / Inauguration: The Navratri programme ran from **11:30 a.m. to 2:30 p.m.** and opened with a short invocation and words from **Dr. Kalse**, who emphasized the cultural and social importance of Navratri. The auditorium was decorated with traditional rangoli, lights and theme drapery.

Small Report / Key Moments: The event featured a lively DJ Garba session merging traditional folk tunes with contemporary beats. First-year students (FYBALLB and FYLLB) were welcomed through an introductory Garba circle

which served as an integration exercise; many students donned traditional chaniya-cholis and kurtas. The energy peaked during a competitive Garba round judged informally by faculty, after which refreshments were served. The organisers maintained orderly crowd flow and ensured safety measures during the dances.

Evaluation / Outcomes / Improvements: Navratri strengthened campus cultural identity and provided first-years a comfortable platform to socialize. For future editions, an added workshop on traditional dance steps the previous week would encourage wider participation and reduce self-consciousness among students unfamiliar with Garba.

7. ANNUAL FEST — INDRADHANUSH — 23–24 December 2024

Guests / Dignitaries: Principal and Trust representatives on inauguration; judges included internal faculty and invited external experts for select events.

Start / Inauguration: The two-day fest was inaugurated with lamp-lighting in the morning and a formal welcome by the ACS Chairperson. Each day ran structured schedules of competitions and cultural showcases.

Small Report / Key Moments: **Day 1** blended academic contests — Debate and Quiz — with creative events (Poster Making, Cooking Without Fire). Students exhibited well-researched arguments in debates and striking visual messaging in posters on legal and social themes. **Day 2** emphasized performance arts: Treasure Hunt (campus-wide clues), Singing and Dance competitions, a highly creative **Bollywood Moot Court** (which staged legal issues through film scenarios), and a Fashion Show as the grand finale. The Bollywood Moot Court was a particular highlight, combining legal reasoning with theatrical interpretation; it drew an engaged audience and positive

feedback from faculty judges. Logistics (sound, lighting, staging) were managed by ACS event coordinators and student volunteers.

Evaluation / Outcomes / Improvements: Indradhanush successfully balanced intellectual rigour and cultural expression, fostering cross-discipline teamwork. Outcomes include improved research/argumentation skills and event management experience. Improvement: invite at least two external experts as judges for debate and moot elements to provide broader critique and recognition.

8. ANNUAL SPORTS MEET — 8, 10 & 11 February 2025

Guests / Dignitaries / Officials: Mr. Ajay Kaul, Mr. Suraj Wadhwa, Mr. Vishnu Dandekar, Dr. Anant Kalse; referees included Murari Yadav (Carrom, Table Tennis & Athletics), Prakash Shah & Neel Shah (Chess), Jaihind Rajbhar (Basketball) and Ashish Yadav (final events).

Start / Inauguration: The sports meet opened with the customary breaking of the coconut as an auspicious beginning, followed by brief remarks from the principal and management. Events were scheduled across three dates with indoor games on Day 1 and outdoor events across Day 2 and Day 3.

Small Report / Key Moments: Day 1 featured precision and mind-sport tournaments like Carrom, Chess and Table Tennis with strong participation. Outdoor events included Athletics (sprints, relays), Badminton, Tug of War and Basketball. The Tug of War finals were notable for intense team spirit and strategic coordination. Referees from local sports circles ensured fairness. The closing ceremony acknowledged winners and referees with awards and appreciation.

Evaluation / Outcomes / Improvements: The meet promoted fitness, healthy competition and campus morale. Students reported increased camaraderie

across batches. For improvement: a pre-event training schedule and medical-first-aid desk with longer hours would enhance safety and preparedness.

9. REPUBLIC DAY — 26 January 2025

Guests / Dignitaries: Dr. Anant Kalse, Mr. Ajay Kaul, Mr. Suraj Wadhwa, Mr. Vishnu Dandekar

Start / Inauguration: The Republic Day programme commenced with flag hoisting and the singing of the National Anthem, followed by the Principal's address reflecting on the Constitution's relevance to legal education.

Small Report / Key Moments: The programme included cultural items such as patriotic songs and a short tableau presented by students depicting constitutional milestones. An important segment was the distribution of **Sankalp Vachan Diwas** certificates to students who had taken pledges for community service and personal development. The dignitaries emphasized constitutional values and urged students to participate in civic life beyond the campus.

Evaluation / Outcomes / Improvements: The event bolstered constitutional literacy and civic duty among students. Suggestion: include a short constitutional quiz or pledge signing booth to increase active student participation in civics.

10. MARATHI BHASHA DIWAS — 27 February 2025

Guests / Dignitaries: Management and faculty representatives including the Principal and Trustees

Start / Inauguration: The programme opened with the lighting of the lamp and a brief note on the cultural significance of Marathi language and literature.

Small Report / Key Moments: Performances included a spirited *powada* on Chhatrapati Shivaji Maharaj, devotional *abhang* singing, and student-written poetry that reflected regional identity and social themes. A panel discussion touched on Marathi's role in education and digital media; students proposed initiatives to increase Marathi usage in campus communications. The cultural evening concluded with a mass singing of the Maharashtra song.

Evaluation / Outcomes / Improvements: The day deepened appreciation for regional language and literature. Improvement: compile a small Marathi language resource booklet for students and host a workshop on translating legal terms into Marathi.

11. INTERNATIONAL WOMEN'S DAY — 8 March 2025

Guests / Dignitaries: Principal, faculty coordinators, invited speakers (internal)

Start / Inauguration: The programme began with the screening of the short film “**Man Woman Man Woman**” (Royal Stag Barrel) followed by an interactive discussion.

Small Report / Key Moments: Following the film, students staged a street play addressing gender stereotyping and barriers to equality. Poetry and musical tributes celebrated women achievers. Faculty and students engaged in an open forum discussing gender sensitivity in legal education and workplace preparedness for women lawyers. The combination of visual media and live theatre made the event both reflective and action-oriented.

Evaluation / Outcomes / Improvements: The event successfully raised awareness and spurred conversations about gender roles. Suggested improvement: initiate a mentorship circle specifically supporting female students' career planning and internships.

12. FAREWELL CEREMONY — 7 April 2025

Guests / Dignitaries: Mr. Ajay Kaul, Mr. Suraj Wadhwa, Mr. Vishnu Dandekar, Dr. Anant Kalse

Start / Inauguration: The farewell opened with a lamp-lighting and a welcome speech by the principal, followed by cultural tributes to the outgoing batch.

Small Report / Key Moments: The evening featured nostalgic speeches by students and faculty, musical tributes, and a token presentation to the final-year batch. A touching moment occurred when batches presented a video collage of campus life, provoking emotional responses and warm reminiscences. The trustees and principal shared advice and blessings for the graduates' future careers.

Evaluation / Outcomes / Improvements: The farewell strengthened alumni bonds and left graduates with a sense of closure. Recommendation: formalize alumni onboarding (mentoring + placement outreach) immediately after the farewell to maintain momentum.

5. Internship and Placement Cell

During the Academic Year **2024–2025**, the Internship & Placement Cell actively worked to secure professional exposure opportunities for students across all programs. The Cell focused on creating structured internship pathways through *court internships, corporate internships, research-based internships, and NGO/legal service internships*. A notable achievement of this academic year was that **most internship opportunities were facilitated through CWC’s strong alumni network**, reflecting a growing professional connection between the college and its graduates.

Students were placed with the following firms and legal professionals, who offered internships and mentorship opportunities:

Internship Providers:

1. **Maini Renewables Pvt. Ltd., Pune** — Corporate & compliance internship
2. **Hon’ble Retired Judge Dujendra Sharma** — Judicial exposure & observation internship
3. **Legal Solution Centre, Goregaon East** — Litigation & drafting-based internship
4. **Advocate Keny and Associates, Bandra East** — Court procedures & client interaction internship
5. **SAS Legal Solutions, Fort Mumbai** — Legal research & document management internship

These opportunities enabled students to work in different legal settings such as *corporate offices, district courts, High Court, legal chambers, and legal consultancy firms*. The submitted internship claims and documentation

(internship diaries, certificates, attendance sheets) confirmed successful completion by multiple students, recorded in the attached PDF list.

The Internship Cell also guided students in:

- Writing professional emails and internship applications
- Maintaining internship diaries and daily work records
- Preparing formal internship reports for academic documentation

The active collaboration of alumni and legal professionals ensured that every interested student received meaningful exposure.

Benefits / Learning Outcomes for Students

- Practical exposure to **courtroom functioning, drafting, research, and client-related communication**
- Improved confidence in applying legal knowledge to real cases
- Professional grooming, workplace discipline, and deadline management
- Direct **network-building with practicing advocates and corporate professionals**
- Enhanced clarity regarding litigation vs. corporate law career paths

6. Visits' Committee

VISIT 1: CHAMBER VISIT – SENIOR ADV. ANIL D'SOUZA

Date of Visit: 14th September 2024

Venue: Chamber of Senior Adv. Anil D'Souza, Mumbai

Faculty In-Charge: Asst. Prof. Pooja Hingorani

Students Participated: B.A. LL.B. & LL.B. Students

EVENT DETAILS / REPORT

The college organized a chamber visit to Senior Advocate Anil D'Souza's office at Mumbai with due permission from General Secretary Shri Ajay Kaul Sir and I/C Principal Dr. Anant N. Kalse Sir. The visit provided practical exposure to students regarding chamber functioning and legal documentation. Students were introduced to advocates and solicitors working in the chambers, observing online RERA proceedings. Adv. D'Souza explained the process of title search, complaint uploading, and e-court fee procedure. Solicitor Adv. Kunal Maskar and Adv. Ankita Shukla demonstrated complaint drafting, index preparation, exhibit attachment, and compilation of court files.

The visit concluded with a discussion on the importance of internships and continuous learning in legal practice.

LEARNING OUTCOMES / BENEFITS

Understood real-time chamber functioning and filing processes.

Gained exposure to RERA proceedings and practical drafting skills.

Recognized the value of internships and experiential learning.

STUDENT FEEDBACK / EVALUATION

Students found the session informative and appreciated the hands-on learning approach.

SUGGESTIONS / OVERALL IMPACT

Future visits may include short drafting exercises. The visit significantly strengthened students' understanding of practical lawyering.

VISIT 2: CHAMBER VISIT – KENY & ASSOCIATES

Date of Visit: 10/10/2024

Venue: Keny & Associates, Mumbai

Faculty In-Charge: Asst. Prof. Pooja Hingorani & Asst. Prof. Rajesh Tendulkar.

Students Participated: LL.B. & B.A. LL.B. Students

EVENT DETAILS / REPORT

A chamber visit was organized to Keny & Associates, a reputed law firm specializing in civil, criminal, and corporate matters. Students interacted with advocates handling diverse case files and learned about client counseling, file management, and professional ethics in practice. The faculty guided students through observation of case brief preparation and documentation.

LEARNING OUTCOMES / BENEFITS

Understood law office structure and file maintenance.

Learned effective client communication and confidentiality ethics.

Observed professional drafting and submission procedures.

STUDENT FEEDBACK / EVALUATION

Students appreciated the exposure to law firm functioning and the clarity on professional conduct.

SUGGESTIONS / OVERALL IMPACT

The visit enhanced awareness of legal professionalism and teamwork in chamber environments.

VISIT 3: JUDICIAL ACADEMY – UTTAN

Date of Visit: 19/11/2024

Venue: Judicial Academy, Uttan

Faculty In-Charge: Asst. Prof. Pooja Hingorani & Asst. Prof. Rajkumar Tiwari

Students Participated: LL.B. & B.A. LL.B. Students

EVENT DETAILS / REPORT

Students visited the Judicial Academy at Uttan to gain insight into judicial training and procedural aspects of justice delivery. Officials of the Academy oriented students about the structure of judicial education, the role of magistrates, and continuous legal education.

Interactive sessions were conducted on court management, evidence appreciation, and judgment writing. The visit aimed at linking theoretical classroom knowledge with the working of judicial officers.

LEARNING OUTCOMES / BENEFITS

Understood judicial hierarchy and magistrate functioning.

Gained knowledge on training modules for judges.

Connected academic learning with judicial processes.

STUDENT FEEDBACK / EVALUATION

Students expressed deep interest in the judicial system and appreciated the sessions on ethics and impartiality.

SUGGESTIONS / OVERALL IMPACT

Including mock exercises or judgment writing workshops would further enhance student learning.

VISIT 4: NASIK CENTRAL PRISON

Date of Visit: 28/09/2024

Venue: Central Prison, Nashik

Faculty In-Charge: Asst. Prof. Rajesh Tendulkar, Asst. Prof. Rajkumar Tiwari, Asst. Prof. Munmun Desai, Asst. Prof. Shivani Vartak and Asst. Prof. Rutuja Shivalkar

Students Participated: LL.B. & B.A. LL.B. Students

EVENT DETAILS / REPORT

The educational visit to Nashik Central Prison provided students exposure to correctional administration. Jail authorities explained prison rules, classification of prisoners, rehabilitation programs, and vocational training initiatives.

Students interacted with officers to understand prisoner rights, legal aid provisions, and reformation measures under the Prisons Act.

LEARNING OUTCOMES / BENEFITS

Learned about prison management and human rights of inmates.

Understood rehabilitation and reformation efforts in Indian prisons.

Connected criminology and penal law with practical realities.

STUDENT FEEDBACK / EVALUATION

Students described the visit as eye-opening, developing empathy and legal awareness.

SUGGESTIONS / OVERALL IMPACT

More frequent visits to social justice institutions are recommended for holistic legal education.

VISIT 5: BORIVALI METROPOLITAN MAGISTRATE COURT

Date of Visit: 20th February 2025

Venue: Borivali MM Court, Mumbai

Faculty In-Charge: Dr. Rajesh Tendulkar and Asst. Prof. Pooja Hingorani

Students Participated: 3 Years LL.B. & 5 Years B.A. LL.B. Students

EVENT DETAILS / REPORT

The college organized a visit to Borivali Metropolitan Magistrate Court with permission from General Secretary Shri Ajay Kaul Sir and I/C Principal Dr. Anant N. Kalse Sir.

Students observed courtrooms presided by Shri A. M. Mujawar (17th MMC), Shri S. A. Khalane (43rd MMC), and Shri Vijay Chaugule (68th MMC). Proceedings included theft, domestic violence, property, and small claims cases. Students learned how magistrates handle heavy caseloads, bail applications, and remand orders efficiently.

LEARNING OUTCOMES / BENEFITS

Observed courtroom functioning and decorum.

Understood distinctions between civil and criminal procedures.

Learned about advocacy techniques and judicial time management.

STUDENT FEEDBACK / EVALUATION

Students appreciated the practical exposure and better understood the duties of a judicial officer.

SUGGESTIONS / OVERALL IMPACT

Including follow-up classroom discussions on observed cases can strengthen learning integration.

VISIT 6: MAHARASHTRA LEGISLATIVE ASSEMBLY & COUNCIL (VIDHAN BHAVAN)

Date of Visit: 21st March 2025

Venue: Vidhan Bhavan, Mumbai

Faculty In-Charge: Prof. Rajkumar Tiwari & Dr. Rajesh B. Tendulkar

Students Participated: 55 Students (LL.B., B.A. LL.B., and LL.M.)

EVENT DETAILS / REPORT

Students visited both houses of the Maharashtra Legislature—Legislative Assembly and Legislative Council. They witnessed live proceedings, including debates on budget allocation and legislative discussions. Officials briefed students about house functioning, procedures, and decorum.

LEARNING OUTCOMES / BENEFITS

Understood bicameral legislative structure and functioning.

Observed real-time debates and question-answer procedures.

Enhanced understanding of state governance and law-making.

STUDENT FEEDBACK / EVALUATION

Students expressed gratitude for witnessing parliamentary processes firsthand.

SUGGESTIONS / OVERALL IMPACT

The visit enhanced constitutional awareness and political literacy among students.

VISIT 7: SUPREME COURT & PARLIAMENT VISIT – DELHI

Dates of Visit: 4th March to 9th March 2025

Venue: Supreme Court of India, Parliament House, Rashtrapati Bhavan, and Historical Monuments (Delhi)

Faculty In-Charge: Prof. Munmun Madam and Prof. Rajkumar Tiwari

Students Participated: 45 Students (LL.B., B.A. LL.B., and LL.M.)

EVENT DETAILS / REPORT

The Department of Law organized a national-level educational tour to Delhi to provide exposure to India's constitutional and judicial institutions. Students attended live proceedings at the Supreme Court and observed courtroom functioning.

Visits included Parliament House, Rashtrapati Bhavan, Akshardham Temple, Red Fort, Qutub Minar, and Dr. B. R. Ambedkar Memorial. Students learned about legislative processes, judicial hierarchy, and national heritage.

LEARNING OUTCOMES / BENEFITS

Observed Supreme Court proceedings and advocacy methods.

Understood parliamentary debates and law-making.

Strengthened civic awareness and respect for constitutional institutions.

STUDENT FEEDBACK / EVALUATION

Students found the visit enlightening, connecting legal theory with national governance.

SUGGESTIONS / OVERALL IMPACT

The visit fostered academic enrichment, patriotism, and deeper appreciation of India's democratic framework.

7. Seminar Committee

1. Introduction

The Seminar Committee of Children Welfare Centre's College of Law successfully organized a series of academic and skill-enhancing seminars throughout the academic year 2024–2025. The primary objective of these sessions was to bridge the gap between theoretical knowledge and practical application in the field of law, promote interdisciplinary learning, and enhance students' professional readiness.

2. List of Seminars Conducted (2024–2025)

S. No.	Date	Title of the Seminar	Guest Speaker(s)
1	03.08.2024	Statutory Provisions of Gifts under the Transfer of Property Act, 1882	Adv. Saiprasad Dudhane
2	30.08.2024	Mastering Moot Court: Essential Skill for Success	Adv. Rudra Patel
3	31.08.2024	Research Methodology: Identification of Problems, Formation of Design, Hypothesis, and Preparation of Research Design	Dr. Sharmila Ghuge
4	14.09.2024	A Sweet Expression of Literature & Poetry (on the occasion of Hindi Diwas)	Dr. Mukesh Gautam
5	30.09.2024	Role of Youth in Environmental Conservation (Orientation of Green Club)	Dr. Kashmir Shah

6	19.10.2024	Tumultuous History of Constitutional India	Sr. Adv. Puneet Chaturvedi
7	25.10.2024	Seminar on Three New Criminal Laws	Adv. Falguni Brahmhatt, Adv. Rajesh Thakar, Dr. Rajkumar S. Tiwari
8	14.11.2024	Seminar on Right to Vote	Hon'ble Judge Djugendra H. Sharma
9	23.11.2024	Seminar on the Occasion of Constitution Day	Adv. Rudra Patel
10	29.11.2024	Research to Rebuttal: Cracking the Moot Court Code	Adv. Amaro Henriques
11	03.12.2024	Role of Advocates in Upholding Justice and Democracy	Adv. Anil Dsouza
12	05.12.2024	Orientation Programme on SCC Online for Students and Faculty	Dr. Vinaya Shetty
13	10.12.2024	Seminar on the Occasion of Human Rights Day	Officers of Malad Police Station
14	30.01.2025	Cybersecurity & Women's Rights: Awareness and New Enactments	Adv. Swarali Joglekar
15	21.02.2025	Litigation as a Career: Opportunities and Challenges	Adv. Zubin Kirit Saiya
16	22.02.2025	Trademarks and Generic Terms: Judicial Interventions	Adv. Zubin Kirit Saiya
17	13.03.2025	Career Guidance: From Law School to Legal Practice – Navigating Your Legal Path	Dr. Vinaya Shetty
18	29.03.2025	An Insight into Laws for Preventing Sexual Harassment at Workplace	Adv. Swapana Kode

3. Activities Conducted

- Organized 18 seminars covering diverse areas of law including constitutional law, environmental law, criminal law reforms, intellectual property, research methodology, women's rights, and professional ethics.
- Conducted an Orientation Programme on SCC Online to familiarize students

and faculty with digital legal research tools.

- Celebrated Human Rights Day, Constitution Day, and Hindi Diwas with theme-based seminars and interactive sessions.
- Collaborated with eminent advocates, academicians, and judicial officers to enhance academic rigor.
- Facilitated career guidance and skill development seminars to prepare students for legal practice and examinations.

4. Evaluation of Activities

- Each seminar was followed by Q&A sessions enabling direct student interaction with experts.
- Feedback indicated over 90% satisfaction regarding content and engagement.
- Faculty coordinators observed enthusiastic student participation, particularly in sessions on new criminal laws and career guidance.
- Reports and documentation for all seminars were systematically maintained.

5. Benefits to Students

- Enhanced understanding of current legal developments and their practical applications.
- Improved research and analytical skills through methodology and SCC Online sessions.
- Exposure to diverse career opportunities in advocacy, judiciary, and academia.
- Greater awareness of rights-based legal frameworks, gender justice, and human rights.
- Development of public speaking, academic writing, and professional networking skills.

6. Suggestions and Future Improvements

- Introduce certificate-based workshops with legal practitioners.
- Organize inter-collegiate seminars and panel discussions for broader academic exchange.
- Incorporate student-led paper presentations in future sessions.
- Digitally archive seminar recordings and reports.
- Host annual legal conclaves combining seminars, debates, and competitions.

7. Conclusion

The Seminar Committee of Children Welfare Centre's College of Law has had a highly productive year. The wide array of seminars conducted in 2024–2025 enriched students' academic experience and contributed to their professional growth. The committee remains committed to sustaining and expanding these initiatives in the forthcoming academic session.

8. Moot Court Committee

The Moot Court Committee of Children Welfare Centre's College of Law organized a series of internal moot court competitions during the academic year 2024–2025 to nurture the advocacy, research, and oratory skills of law students. The committee's objective was to provide a simulated courtroom experience, enabling students to understand court procedures, legal drafting, and oral advocacy in a practical setting.

1. List of Moot Court Competitions Conducted (2024–2025)

S. No.	Date	Title of the Competition	Judge
1	21.09.2024	Senior Moot Court Competition	Adv. Pradyuman Dubey
2	13.12.2024	Freshers Moot Court Competition	Adv. Salim Nakhwa
3	08.04.2025	Common Moot Court Competition	Prof. S. V. Rajyadaksh

2. Activities Conducted

- The Senior Moot Court Competition held on 21st September 2024 allowed senior students to display their advocacy and legal reasoning skills. The event emphasized advanced research, memorial preparation, and structured oral submissions.
- The Freshers Moot Court Competition on 13th December 2024 introduced

first-year students to the basics of courtroom etiquette, argument structuring, and the fundamentals of legal research.

- The Common Moot Court Competition, organized on 8th April 2025, brought together students from different batches, promoting teamwork and the exchange of advocacy techniques.
- All competitions were conducted under the guidance of faculty coordinators, with student volunteers managing drafting, registration, and courtroom logistics.

3. Evaluation of Activities

- Each event was judged by eminent advocates and academicians, ensuring professional evaluation and constructive feedback.
- Participants were assessed on parameters including research quality, drafting of memorials, articulation, presence of mind, and rebuttal skills.
- The competitions witnessed active participation from all batches, reflecting high levels of enthusiasm and academic commitment.
- Judges appreciated the quality of preparation and delivery, particularly highlighting the growth in students' confidence and legal reasoning.

4. Benefits to Students

- Provided a realistic exposure to courtroom practice, including filing, memorial drafting, and oral advocacy.
- Enhanced research, analytical, and persuasive communication skills essential for legal careers.
- Encouraged teamwork, time management, and professionalism through collaborative preparation.
- Built confidence and poise in public speaking and responding to judicial queries.

- Helped bridge the gap between theoretical learning and practical legal application.

5. Suggestions and Future Improvements

- Organize inter-class and inter-collegiate moot court competitions to broaden exposure.
- Conduct preparatory workshops on memorial drafting and oral argumentation techniques.
- Establish a Moot Court Mentorship Cell, pairing senior mooters with juniors.
- Record and archive moot sessions for student self-evaluation and learning.
- Encourage participation in external national and international moot court competitions to enhance institutional recognition.

7. Conclusion

The Moot Court Committee of Children Welfare Centre's College of Law successfully achieved its objective of providing experiential legal education during the academic year 2024–2025. Through its series of competitions, students gained valuable insights into advocacy and judicial reasoning. The Committee remains dedicated to nurturing advocacy excellence and will continue to strengthen its initiatives in the upcoming academic year.

9. Legal Aid Committee

Summary of the activities conducted:

1.Date: 28.04.2024

Location of Legal Aid Camp: Arnala Village, Virar

Organized By: Children Welfare Centre's College of Law

Speaker: Advocate Kunal Kode.

Summary: Our Children Welfare Centre's College of Law, proposed and adopted Village Arnala for Legal Aid Camp for the Academic Year 2024-25. Aimed to provide valuable legal support and awareness to the residence residing there, fostering a better understanding of legal rights and resources available to them.

Accordingly the Hon'ble Sarpanch of Village Arnala was informed through correspondence on 23.09.2024 and on the same day the Village Panchayat was pleased to accept our proposal and grant you permission.

On receipt of the permission our College on 14.10.2024 arranged Legal Aid Camp at Arnala Village at Virar with the permission of our General Secretary Shri.Ajay Kaul Sir and our I/c.Principal Dr.Anant N. Kalse sir for the visit of our law students of Three years LL.B and Five Years BA.LL.B course. They were accompanied by our Asst.Professors Ms.Pooja Hingorani and Professor.Dr.Rajesh Tendulkar. The students reported and assembled at 10.00am on 14.10.24 at the Committee Hall of Arnala Village, Virar.

The Legal aid camp was organized in Arnala Village to educate farmers about their tenancy rights and the concept of 'Saat Bara'. The session started with the introduction of the Advocates, Sarpanch and dignitaries. The initiative aimed to empower farmers with knowledge crucial for navigating their rights concerning land tenancy and agricultural practices providing invaluable insights, helping farmers understand and navigate their legal landscapes, which was presided by Advocate Kunal Kote and Advocate Bella Lopes. They were pleased to provide an overview of tenancy rights, emphasizing the legal protections available to farmers, such as security of tenure and the rights to fair rent. He also explained the "Saat Bara system" which outlines the rights and responsibilities of tenants and landlords in agricultural context., followed by question and answer session where the farmers

raised concerns about common issues, disputes with landlords and challenges related to agricultural leases. The visit concluded with a vote of thanks.

The visit was attended by 14 students and it started at 11.00am and ended at 1.00pm.

2.Date:14.11.2024

Location and Organized By: Children Welfare Centre's College of Law

Topic: Election for Public to Vote

Guest Speaker: Dr. Subhash Yeshwant Dalvi (Nodal Officer of systematic Voters Education and Electoral participation.

Summary:

On 14.11.2024 Department of Legal Aid Committee of Children Welfare Centre's College of Law organized an insight seminar on the topic "**Election for Public to Vote**".

It was aimed at educating students and the public about the significance of voting rights, the legal framework surrounding elections and the importance of informed participation in democratic processes. Our Guest speaker Dr.Dalvi was pleased to explain the right to vote which was not merely a privilege but a constitutional right enshrined in the Constitution of India under Article 326 and he emphasized that this right is an essential pillar for a functioning democracy. The seminar focused on educating the audience about their constitutional rights as voters and the legal mechanisms that ensure free and fair election. It was discussed the role of the public in elections, stressing the importance of voting, voter education and legal assistance available in resolving electoral disputes, the ongoing electoral reforms, particularly voter accessibility , preventing election fraud and promoting greater transparency in the electoral process.

A significant portion and time was dedicated to the Legal aid services provided by voters facing issues such as voter registration disputes, election-related fraud, and violations of electoral laws. The students in the audience were made aware of the various helplines and legal avenues for seeking redressal.

The students also learnt the challenges such as voter apathy, misinformation and electoral malpractices like booth capturing which undermine the integrity of elections.

The seminar was well attended by law students of our college along with our faculty members. Before the seminar could come to a close an interactive Question and Answer session was held where pertinent questions of election challenges and how

legal aid can assist them during election cycles were informed with practical legal advice and real world examples of electoral legal interventions.

The seminar concluded with a vote of Thanks.

3.Date:04.04.2025 and 05.04.2025

Location of Legal Aid Camp: Arnala Village, Virar

Organized By: Children Welfare Centre's College of Law

Speaker: Advocate Bella Lopes and Advocate Kunal Kode.

Summary: Our Children Welfare Centre's College of Law, proposed and adopted Village Arnala for Legal Aid Camp for the Academic Year 2024-24. Aimed to provide another valuable legal support and awareness to the residence residing there, focusing on empowering local farmers and fishermen with essential legal knowledge and expert guidance on Agricultural laws, land rights, tax laws and fishing regulations, fostering a better understanding of legal rights and resources available to them.

The main objectives of the camp were to educate community members about their legal rights and obligations, to address specific legal issues faced by farmers and fishermen, to promote awareness of relevant laws that impact their livelihoods.

The camp commenced with a welcome address emphasizing the importance of legal awareness in rural areas. Advocate Bella Lopes and Advocate Kunal Kode was pleased to discuss the critical aspects of agricultural land rights including ownership, inheritance and the legal steps for land registration. He also provided detailed overview of tax laws applicable to farmers including possible exemptions and deductions to ensure that local agricultural practices remain economically viable. Advocate Bella Lopes covered fishing laws including licensing requirements and regulations surrounding sustainable fishing practices and the importance of adhering to the legal guidelines to protect marine resources.

The most interaction session of the camp was the question and answers raised by the farmers and fishermen for both the advocates which was ranging from land disputes to fishing rights and clarity was sorted regarding to their rights and responsibilities.

Many villagers and fishermen had gained valuable insights into the legal matters and got clarity to their previous confusion, as they were allowed to individually seek advice tailored to their specific situations.

The Legal aid camp proved to be a resounding success, fulfilling its objective of enhancing legal awareness among local farmers and fishermen. Our Children

Welfare Centre's College of law is always committed to continuing to such initiatives to support the legal education of rural communities and ensure they are informed about their rights and responsibilities.

The seminar was concluded by expressing vote of thanks and sincere gratitude to both Advocate Bella Lopes and Advocate Kunal Kode for sharing their invaluable contributions and expertise and last but not the least the community members for their active participation and engagement during the camp.

The Legal aid camp was attended by 24 and 16 students respectively, and our committee faculty members.

Evaluation of activities

1.Date: 28.04.2024

Location of Legal Aid Camp: Arnala Village, Virar

Organized By: Children Welfare Centre's College of Law

Speaker: Advocate Kunal Kode

The initiative aimed to empower farmers with knowledge crucial for navigating their rights concerning land tenancy and agricultural practices providing invaluable insights, helping farmers understand and navigate their legal landscapes, which was presided by Advocate Kunal Kote and Advocate Bella Lopes. They were pleased to provide an overview of tenancy rights, emphasizing the legal protections available to farmers, such as security of tenure and the rights to fair rent. He also explained the "Saat Bara system" which outlines the rights and responsibilities of tenants and landlords in agricultural context., followed by question and answer session where the farmers raised concerns about common issues, disputes with landlords and challenges related to agricultural leases.

Benefits to students and Further improvements:

They were pleased to provide an overview of tenancy rights, emphasizing the legal protections available to farmers, such as security of tenure and the rights to fair rent. He also explained the "Saat Bara system" which outlines the rights and responsibilities of tenants and landlords in agricultural context., followed by question and answer session where the farmers raised concerns about common issues, disputes with landlords and challenges related to agricultural leases which immensely helped not only to the villagers and farmers but was also helpful to our law students as they were able to interact and clear all their queries regarding to the land laws which will help them in their future practise as a civil advocate. The

students and the villagers alongwith the Sarpanch was insisting in many more such programs which should be organized at regular interval for the benefits of the villagers as India is an agricultural country and most of the people are staying in the rural areas.

A significant portion and time was dedicated to the Legal aid services provided by voters facing issues such as voter registration disputes, election-related fraud, and violations of electoral laws. The students in the audience were made aware of the various helplines and legal avenues for seeking redressal.

The students also learnt the challenges such as voter apathy, misinformation and electoral malpractices like booth capturing which undermine the integrity of elections.

The seminar was well attended by law students of our college along with our faculty members. Before the seminar could come to a close an interactive Question and Answer session was held where pertinent questions of election challenges and how legal aid can assist them during election cycles were informed with practical legal advice and real world examples of electoral legal interventions. Students were insisting that many more such programs should be organized by our college more frequently as they were very happy to gain knowledge and problems faced by commoners in daily life.

2.Date:14.11.2024

Location and Organized By: Children Welfare Centre's College of Law

Topic: Election for Public to Vote

Guest Speaker: Dr.Subhash Yeshwant Dalvi (Nodal Officer of systematic Voters Education and Electoral participation.

Our Guest speaker Dr.Dalvi was pleased to explain the right to vote which was not merely a privilege but a constitutional right enshrined in the Constitution of India under Article 326 and he emphasized that this right is an essential pillar for a functioning democracy. The seminar focused on educating the audience about their constitutional rights as voters and the legal mechanisms that ensure free and fair election. It was discussed the role of the public in elections, stressing the importance of voting, voter education and legal assistance available in resolving electoral disputes, the ongoing electoral reforms, particularly voter accessibility , preventing election fraud and promoting greater transparency in the electoral process.

Benefits to students and Further improvements:

A significant portion and time was dedicated to the Legal aid services provided by voters facing issues such as voter registration disputes, election-related fraud, and violations of electoral laws. The students in the audience were made aware of the various helplines and legal avenues for seeking redressal.

The students also learnt the challenges such as voter apathy, misinformation and electoral malpractices like booth capturing which undermine the integrity of elections.

The seminar was well attended by law students of our college along with our faculty members. Before the seminar could come to a close an interactive Question and Answer session was held where pertinent questions of election challenges and how legal aid can assist them during election cycles were informed with practical legal advice and real world examples of electoral legal interventions.

3.Date:04.04.2025 and 05.04.2025

Location of Legal Aid Camp: Arnala Village, Virar

Organized By: Children Welfare Centre's College of Law

Speaker: Advocate Bella Lopes and Advocate Kunal Kode

Aimed to provide another valuable legal support and awareness to the residence residing there, focusing on empowering local farmers and fishermen with essential legal knowledge and expert guidance on Agricultural laws, land rights, tax laws and fishing regulations, fostering a better understanding of legal rights and resources available to them.

The main objectives of the camp were to educate community members about their legal rights and obligations, to address specific legal issues faced by farmers and fishermen, to promote awareness of relevant laws that impact their livelihoods.

The camp commenced with a welcome address emphasizing the importance of legal awareness in rural areas. Advocate Bella Lopes and Advocate Kunal Kode was pleased to discuss the critical aspects of agricultural land rights including ownership, inheritance and the legal steps for land registration. He also provided detailed overview of tax laws applicable to farmers including possible exemptions and deductions to ensure that local agricultural practices remain economically viable. Advocate Bella Lopes covered fishing laws including licensing requirements and regulations surrounding sustainable fishing practices and the importance of adhering to the legal guidelines to protect marine resources.

Benefits to students and Further improvements:

The most interaction session of the camp was the question and answers raised by the farmers and fishermen for both the advocates which was ranging from land disputes to fishing rights and clarity was sorted regarding to their rights and responsibilities.

Many villagers and fishermen had gained valuable insights into the legal matters and got clarity to their previous confusion, as they were allowed to individually seek advice tailored to their specific situations.

The Legal aid camp proved to be a resounding success, fulfilling its objective of enhancing legal awareness among local farmers and fishermen. Our Children Welfare Centre's College of law is always committed to continuing to such initiatives to support the legal education of rural communities and ensure they are informed about their rights and responsibilities. The only concern expressed by the students were such programs should be also conducted in larger scale as this will directly have impact on the common people who will have first hand experience about how to go about with their cases and who to approach and what are the minimum requirement as they felt that if all the commoners are aware then no advocate or conmen can dupe them by lodging false cases against them.

10.Green Club

The Green Club is an initiative of the Government of Maharashtra in collaboration with UNICEF. The primary objective of this initiative is to actively engage youth in environmental conservation and water stewardship. To advance these goals, the Green Club has introduced the Youth Engagement and Water Stewardship (YEWS) Campaign.

The organizational structure of the Green Club includes a Faculty Coordinator, a President, two Vice Presidents, a Campaign Coordinator, a Documentation Coordinator, and a team of 100 volunteers. All volunteers will be awarded E-Certificates in recognition of their valuable contribution and participation in Green Club activities.

Activities Conducted

1. Beach Cleaning

The Beach Clean-up Drive was organized on 20th September 2024 at Marve beach. The event witnessed the active participation of management members, faculty and Students.

2. Campus Cleaning

The Campus Clean-up Drive was organized on 1st October 2024 at Children Welfare Centre's College of Law. The event saw enthusiastic participation from the faculty members and students, promoting cleanliness and environmental awareness within the campus.

3. Seminar

Seminar was organized on “Role of Youth in Environmental Conservation” On the Orientation of Green Club on 30th September 2024 at Children Welfare Centre’s College of Law the Guest Speaker was Dr. Kashmira Shah.

Evaluation of Activities

All the activities conducted by the Green Club were executed successfully with active engagement from both students and faculty. Each event aligned with the club’s objective of promoting environmental consciousness and responsible behaviour. The enthusiasm of participants and effective coordination among organizers ensured smooth execution and positive outcomes.

The Beach Clean-up Drive was organized to aimed to spread awareness about marine pollution and the importance of environmental preservation. Students, faculty members, and management representatives actively participated in cleaning the beach area by collecting and segregating plastic waste, bottles, and other debris. The event was effectively managed and successfully fulfilled its objective of promoting community involvement and environmental responsibility.

The Campus Clean-up Drive was organized to promote cleanliness, hygiene, and a healthy environment within the college premises. Faculty members and students participated enthusiastically. The event was well-coordinated and fostered a collective effort towards maintaining a clean and organized campus environment.

The Seminar on “Role of Youth in Environmental Conservation” was conducted to enlighten students about the significance of youth participation in preserving the environment. The Guest Speaker, *Dr. Kashmira Shah*, highlighted the role of young minds in addressing environmental issues through innovative ideas and sustainable practices. The seminar was highly informative, interactive, and achieved its goal of inspiring students to become active contributors to

environmental protection initiatives.

Benefits to the Students

- Developed awareness and responsibility toward environmental protection.
- Encouraged teamwork, leadership, and volunteerism.
- Provided experiential learning beyond the classroom.
- Enhanced students' understanding of sustainability and environmental ethics.
- Strengthened community engagement and social responsibility.

Further Improvements

- Organize regular awareness campaigns and workshops on waste management and plastic reduction.
- Collaborate with local NGOs and environmental organizations for broader outreach.
- Introduce eco-friendly initiatives like tree plantations and recycling projects.
- Increase student participation through competitions and reward-based activities.

Conclusion

The Green Club of Children Welfare Centre's College of Law has successfully instilled environmental awareness and responsibility among students through its various initiatives. These activities not only contributed to a cleaner and greener

environment but also nurtured a sense of unity, commitment, and sustainable thinking among the participants. Moving forward, the Green Club aims to continue expanding its efforts toward creating a more eco-conscious campus and community.

11. Women’s Development Cell

The Women Development Cell (WDC) of CWC College of Law, for the academic year 2024–2025, actively organized seminars, guest lectures, and celebrations to promote gender sensitization, legal literacy, and women empowerment. These initiatives reflected the Cell’s continuous efforts to create a safe, inclusive, and gender-sensitive campus environment while encouraging students to engage meaningfully with legal and social issues related to women’s rights and digital safety.

1. Seminar on “Cybersecurity & Women’s Rights Awareness and New Enactments”

Date: 30th January 2025

Venue: Moot Court Hall

Guest Speakers: Officers of Malad Police Station

This seminar educated students and faculty on the increasing threats in cyberspace and the legal protections available under the Information Technology Act, 2000 and relevant IPC provisions (Sections 66C, 66E, 354D). The officers from Malad Police Station shared real-life cases and discussed preventive measures, complaint procedures, and new enactments focused on women’s safety online.

The interactive session encouraged students to ask questions about cyber laws, jurisdiction, and digital security. The seminar concluded with a vote of

thanks, emphasizing responsible digital behavior and awareness.

2. Guest Lecture on “Insights into Laws Relating to Prevention of Sexual Harassment”

Date: 29th March 2025

Venue: Moot Court Hall

Guest Speaker: Adv. Swapana Kode

A guest lecture by Adv. Swapana Kode focused on the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

She discussed the role of Internal Complaints Committees (ICC) and Local Complaints Committees (LCC) and referred to the landmark Vishaka v. State of Rajasthan case.

The session also explored challenges faced by victims, preventive mechanisms, and awareness strategies. The lecture concluded with an interactive Q&A session and a vote of thanks, encouraging students to promote gender equality and legal awareness in their future professional spaces.

3. International Women’s Day Celebration

Date: 8th March 2025

Venue: CWC College of Law

Guests / Dignitaries: Principal, Faculty Coordinators, Students

The WDC celebrated International Women’s Day on 8th March 2025 to honor women achievers and promote gender sensitivity. The event featured cultural performances, poetry recitations, drama, singing, and creative displays centered on women’s empowerment and equality.

The celebration saw enthusiastic participation from students and staff, fostering unity and awareness. It was reviewed as a highly successful event, promoting inclusivity and collaboration across batches.

Improvement planned: The Cell intends to use its official Instagram page to showcase event highlights and testimonials for broader outreach.

Overall Impact and Outcomes

The WDC's initiatives during 2024–2025 significantly enhanced students' understanding of cybersecurity, women's rights, and workplace safety laws, while fostering an environment of equality and respect.

Key outcomes include:

- Increased legal and digital literacy among students.
- Greater student participation in awareness-driven activities.
- Strengthened collaboration between students, faculty, and guest experts.
- Enhanced community engagement and advocacy for gender justice.

Conclusion

The academic year 2024–2025 was marked by impactful events and meaningful engagement under the Women Development Cell. Through educational programs and cultural celebrations, the Cell successfully upheld its mission of promoting awareness, empowerment, and equality within the college community.

The WDC extends heartfelt gratitude to the Principal, faculty, guest speakers, and students for their constant support and active participation in making all initiatives a resounding success.

12.Add-On Certificate Courses

1. INTELLECTUAL PROPERTY RIGHTS (IPR) CERTIFICATE COURSE

Duration: 5–10 August 2024 |

Mode: Hybrid (30 Hours)

Coordinators: Asst. Prof. Rutuja Shivalkar & Asst. Prof. Shivani Vartak

Overview:

The IPR Add-On Course aimed to deepen students' understanding of patents, copyrights, trademarks, geographical indications, and trade secrets within national and international frameworks.

Highlights / Key Sessions:

- Patents, Copyrights, and Trademarks: Legal frameworks under TRIPS, WIPO, and Indian laws.
- Case analyses on landmark IPR judgments.
- Sessions on IPR in startups, digital media, and emerging technologies.
- Guest lectures by legal practitioners addressing enforcement and ethical challenges.

Outcomes / Evaluation:

The course enriched students' legal acumen in intellectual property and fostered practical drafting skills. Students reported improved understanding of IP documentation and dispute resolution.

Improvement Suggested:

Include a collaborative project with local entrepreneurs/startups to apply IPR knowledge practically.

2. LEGAL ETHICS & PROFESSIONAL RESPONSIBILITY**CERTIFICATE COURSE**

Duration: 16–24 August 2024 |

Mode: Hybrid (30 Hours)

Coordinators: Asst. Prof. Rutuja Shivalkar & Asst. Prof. Shivani Vartak

Overview:

This course focused on the ethical dimensions of legal practice, emphasizing responsibility, professional conduct, and accountability.

Highlights / Key Sessions:

- Foundations of legal ethics under the Advocates Act, 1961 and BCI Rules.
- Ethical issues in ADR, corporate law, and media trials.
- Contemporary challenges such as AI ethics and whistleblowing.
- Enforcement and disciplinary mechanisms in the legal profession.

Outcomes / Evaluation:

Students developed a nuanced understanding of professional responsibility and integrity in law. The course encouraged reflective discussions on ethics and justice.

Improvement Suggested:

Introduce a simulation-based “Ethics Courtroom Exercise” for applied ethical decision-making.

3. FLUENCY & FINESSE – COMMUNICATION AND SOFT SKILLS COURSE

Duration: 29 November 2024 – 11 January 2025 |

Mode: Hybrid (30 Hours)

Coordinators: Asst. Prof. Rutuja Shivalkar & Asst. Prof. Shivani Vartak

Instructor: Ms. Nidhi Mathur, Co-founder, PratiNidhi's English Academy

Overview:

This course was designed to help learners build a strong foundation in English communication while also developing essential soft skills crucial for personal and professional success.

Highlights / Key Sessions:

- Foundational English: Essential grammar, vocabulary, and conversational practice.
- Confidence Building: Expression, presentation, and public speaking exercises.
- Drafting Formal Emails and Professional Communication.
- Soft Skills: Time management, leadership, networking, and team management.
- Emotional intelligence, negotiation, and conflict resolution.

Outcomes / Evaluation:

Participants reported enhanced fluency, confidence in communication, and improved professional demeanor. The course equipped students with practical workplace communication skills and refined presentation abilities.

Improvement Suggested:

Introduce a “Public Speaking Showcase” session for final assessment to encourage performance-based evaluation.

4. CRITICAL THINKING IN LAW – “THINK LIKE A LAWYER”

Duration: 29 November 2024 – 11 January 2025 |

Mode: Hybrid (30 Hours)

Coordinators: Asst. Prof. Rutuja Shivalkar & Asst. Prof. Shivani Vartak

Overview:

This course was designed to strengthen analytical reasoning, legal interpretation, and argumentation skills through landmark case studies and mock trials.

Highlights / Key Sessions:

- Legal reasoning: Inductive, deductive, and analogical methods.
- Case analysis on *Kesavananda Bharati*, *Maneka Gandhi*, *Vishaka*, *Navtej Singh Johar*, and *Ayodhya Verdict (2019)*.
- Tools of constitutional and statutory interpretation.
- Application of reasoning in advocacy and judgment writing.

Outcomes / Evaluation:

Students demonstrated enhanced logical reasoning and improved ability to evaluate judicial decisions critically.

Improvement Suggested:

Develop a collaborative publication showcasing best student analyses of landmark cases.

5. FORENSIC SCIENCE & LAW CERTIFICATE COURSE

Duration: From 22 February 2025 |

Mode: Hybrid (30 Hours)

Coordinators: Asst. Prof. Shivani Vartak & Asst. Prof. Rutuja Shivalkar

In Collaboration With: *SeeEd Educational Foundation*

Overview:

This course introduced students to the scientific principles underlying criminal investigation, emphasizing the integration of forensic techniques with legal processes.

Highlights / Key Sessions:

- Crime scene investigation and legal documentation.
- Mock crime scene practical and evidence handling.
- Role of forensic experts in court.
- Guest session by police officers and forensic professionals.

Outcomes / Evaluation:

Students gained a solid understanding of forensic procedures, evidentiary protocols, and courtroom applications.

Improvement Suggested:

Establish a mini “Crime Scene Simulation Lab” on campus to provide continuous experiential learning.

6. SOFT SKILLS FOR A LAWYER – “BEYOND THE BAR”

CERTIFICATE COURSE

Duration: 4–28 April 2025

Mode: Hybrid (30 Hours)

Coordinators: Asst. Prof. Rutuja Shivalkar & Asst. Prof. Shivani Vartak

Overview:

This course emphasized essential communication, advocacy, and professional development skills for future legal practitioners.

Highlights / Key Sessions:

- Legal writing, drafting, and email communication.
- Advocacy, public speaking, and courtroom etiquette.
- Emotional intelligence and conflict resolution.
- Career development, networking, and time management.

Outcomes / Evaluation:

The course significantly improved students’ confidence, presentation, and drafting abilities. Participants appreciated its practical orientation and career focus.

Improvement Suggested:

Incorporate a “Mock Client Interview and Negotiation” module to simulate real-world scenarios.